



---

Genesee Valley Educational Partnership  
Continuing Teacher & Leader Effectiveness  
Professional Learning Catalog

---

Summer 2016

**THE MISSION** of the Genesee Valley Educational Partnership is to lead collaboratively in creating quality solutions to emerging educational challenges.

It is a pleasure to introduce you to the Genesee Valley Educational Partnership (GVEP) professional development team. Our staff of highly skilled instructional leaders conduct ongoing research to ensure professional development is delivered to teachers, administrators and boards of education in a thoughtful and engaging manner that leads participants toward mastering their craft. As you learn more about our offerings, we are confident you will find training opportunities that align with the New York State Professional Development Standards that lead to increased student achievement.

The mission of Genesee Valley Educational Partnership is to create quality solutions to emerging educational challenges. True to our mission, GVEP provides large-scale trainings as well as individualized professional development in districts to support specific needs of teachers and school leaders. In addition, we value the diverse needs of students and strive to address differentiated instruction throughout our professional development offerings. Many of GVEP's offerings infuse strategies to support students with disabilities and English Language Learners. We value individual human differences and recognize the need to support teachers and administrators in diversifying their approach to ensure the success of all students.

Through authentic learning opportunities, GVEP provides quality, cost-effective educational services in collaboration with our component school districts to ensure we have the tools to prepare all students for college and careers. Our helpful, knowledgeable professional development team is available to meet with you to discuss your training needs. Use this resource as a guide for professional development opportunities available to you. If you are looking for training not included in our catalog, please contact me at [jdonlon@gvboces.org](mailto:jdonlon@gvboces.org) or (585) 658-7902. I would be happy to work directly with you to support your district's needs.



Dr. Julie Donlon  
Assistant Superintendent



# TABLE OF CONTENTS

## Workshops Listed By Department

### School Improvement Team

“Staying True to What Works with Teaching Reading & Writing” .....	6
EdTech Team GAFE Certification Boot Camp - Level 1 .....	6
Social Studies Cohort 4-6 .....	7
Social Studies Cohort 7-8 .....	7
Global History and Geography Cohort 9-10 .....	8
The Research & Writing Process: An Inquiry Based Approach to Instruction .....	8
6-8 Mathematics Cohort .....	9
Algebra II Cohort .....	9
Project-Based Learning 101 .....	10
Starting, Implementing, and Monitoring Effective Change .....	10
Unpacking the NYSSLS and Framework for K-12 Science Education .....	11
Curricular Change: From Start to Finish .....	11
Assessment Change: From Start to Finish .....	12
APPR Re-Certification for Lead Evaluators of Teachers .....	12

### School Library System

goto.fish - Online Resources For Everyone .....	13
Follett Intro .....	13
Follett Advanced .....	13

### Regional Special Education Technical Assistance Support Center (RSE-TASC)

Working With Students on the Autism Spectrum: TEACCH-Based Strategies .....	14
“Preparing for the Test of Life, Not Just for the Test” - Midwest RSE-TASC Summer Institute .....	14
Working With Students on the Autism Spectrum: Strategies Related to Executive Functioning and Sensory Deficits .....	14
Promoting Inclusion of Students with Disabilities .....	15
Using Two Teachers Effectively In A Classroom .....	15
The Common Core Learning Standards and the Individual Education Plan .....	15
Google Apps to Support Teachers and Struggling Learners .....	15
Using Data To Make Special Education Decisions .....	16
Specially Designed Instruction (SDI) .....	16
Working With Students on the Autism Spectrum: Strategies Related to Communication and Theory of Mind Deficits .....	16
New Special Education Teacher Introduction .....	16
<i>Strategies that Work</i> - Improving Comprehension for All Students .....	17
Google Apps for Struggling Learners .....	17

### Model Schools

Scratch Coding .....	18
Makey-Makey .....	18
MinecraftEdu: Beginner Student Experience .....	18
MinecraftEdu: Teacher Tools (Prerequisite- Beginner Student Experience) .....	18
MinecraftEdu: Escape Room Experience .....	19

### Technology

“If They Build It, They Will Learn” (Make and Take 3D Printer Workshop) .....	19
---	----

# **AT-A-GLANCE**

## **(Workshops Listed Chronologically by Month and Day)**

### **June**

- 26: Working With Students on the Autism Spectrum: TEACCH-Based Strategies
- 28: “Preparing for the Test of Life, Not Just for the Test” - Midwest RSE-TASC Summer Institute

### **July**

- 6-8: “If They Build It, They Will Learn” (Make and Take 3D Printer Workshop)
- 6: Working With Students on the Autism Spectrum: Strategies Related to Executive Functioning & Sensory Deficits
- 7: Promoting Inclusion of Students with Disabilities
- 12: Scratch Coding
- 13: “Staying True to What Works with Teaching Reading & Writing”
- 13: Makey-Makey
- 15: EdTech Team GAFE Certification Boot Camp - Level 1
- 20-21: The Research & Writing Process: An Inquiry Based Approach to Instruction
- 21: Using Two Teachers Effectively In A Classroom
- 26: 6-8 Mathematics Cohort
- 28: Algebra II Cohort
- 28: The Common Core Learning Standards and the Individual Education Plan

### **August**

- 9: Google Apps to Support Teachers and Struggling Learners
- 9: MinecraftEdu: Beginner Student Experience
- 10: MinecraftEdu: Teacher Tools (Prerequisite-Beginner Student Experience)
- 10: Social Studies Cohort 4-6
- 11: Social Studies Cohort 7-8
- 11: MinecraftEdu: Escape Room Experience
- 12: Global History and Geography Cohort 9-10
- 15-18: Project-Based Learning 101
- 16: Using Data to Make Special Education Decisions
- 18: Specially Designed Instruction (SDI)
- 22: Starting, Implementing, and Monitoring Effective Change
- 22: Working With Students on the Autism Spectrum: Strategies Related to Communication & Theory of Mind Deficits
- 23: Unpacking the NYSSLS and Framework for K-12 Science Education
- 23: goto.fish - Online Resources for Everyone
- 24: Curricular Change: From Start to Finish
- 25: Assessment Change: From Start to Finish
- 25: New Special Education Teacher Introduction
- 30: *Strategies that Work* - Improving Comprehension for All Students

***Registration Form Summer 2016  
Professional Learning Opportunities***

Name: \_\_\_\_\_

School District: \_\_\_\_\_

Grade Level(s): \_\_\_\_\_

Workshop Code:

\_\_\_\_\_ Date: \_\_\_\_\_

\_\_\_\_\_ Date: \_\_\_\_\_

\_\_\_\_\_ Date: \_\_\_\_\_

\_\_\_\_\_ Date: \_\_\_\_\_

\_\_\_\_\_ Date: \_\_\_\_\_

\_\_\_\_\_ Date: \_\_\_\_\_

\_\_\_\_\_ Date: \_\_\_\_\_

\_\_\_\_\_ Date: \_\_\_\_\_

Email Address: \_\_\_\_\_

*(Please provide an email address that is checked regularly year-round as this is how you will be contacted with workshop information or in the event of a cancellation.)*

Phone Number: \_\_\_\_\_

Superintendent Signature: \_\_\_\_\_

**Please Note: There are multiple registration formats in this catalog. Please pay close attention to the registration requirements for each session you choose to attend. Lunch is on your own unless otherwise noted with a session description.**

***For any listing offered through GVEP, please fax registration form to:***

Mary Ellen Petersen, 80 Munson Street, Le Roy, NY 14482

Fax#: (585) 344-7924

# The School Improvement Team

## #GVEPSIT

### **SIT100: “Staying True to What Works with Teaching Reading & Writing”**

**Description:** Do you struggle to engage students in reading and writing in your classroom? Then you don't want to miss this session! The Genesee Valley Educational Partnership is proud to host Kelly Gallagher, teacher and renowned author. In this session, participants will explore the Common Core Standards for Reading & Writing more deeply with a focus on what Gallagher calls, “moving writing to the front burner” in our schools. Kelly will focus on the use of modeling and mentor texts in the classroom while stressing the importance of writing for authentic purposes and audiences. Participants will learn several practical strategies for engaging students in reading and writing and will leave with several new tools for implementing these strategies in the classroom. The session will also cover strategies for providing feedback and grading practices for the classroom. Participants will leave the session armed to teach their students the skills they will need to be successful in reading and writing now and in the future.

**Facilitator:** Kelly Gallagher

**Biography:** Kelly Gallagher is a thirty-year veteran educator who is considered one of the leading voices in literacy education. Kelly teaches at Magnolia High School in Anaheim, California. He is the former co-director of the South Basin Writing Project. Kelly travels to school districts and conferences around the world to share his thoughts and insights on literacy education and guide his colleagues toward more effective instruction.

**Date:** Wednesday, July 13, 2016

**Time:** 8:00AM - 3:00PM

**Location:** Genesee Central School District, Cafe, 4050 Avon Road, Genesee, New York 14454

**Intended Audience:** Classroom Teachers, Instructional Coaches, Teacher Leaders & Administrators

**Cost:** Component District Fee is \$80; Non-Component District Fee is \$120 (Lunch Included)

**Registration Requirement:** Fax Form to Mary Ellen Petersen at (585) 658 or 344-7924

### **SIT101: EdTechTeam GAFE Certification Bootcamp - Level 1**

**Description:** Gear up to become a Level 1 Google Certified Educator. In this one-day workshop, participants will explore the core areas of Google Apps for Education to increase professional learning and leadership, efficiency in the classroom, and student learning and creativity. Several themes in the Level 1 units will be explored, including: creating a paperless classroom, educator and student organization of online work, and ways to measure student growth. In addition, the training will elaborate on the critical student skill sets of working in an online environment and digital citizenship. Participants will also explore creating effective lesson plans, using media, and facilitating online group work within the Google Apps suite (and beyond). Completion of this day will prepare attendees to take the Google Certified Educator Level 1 exam. Registration includes a voucher for the Level 1 exam. For more information, please visit: [www.edtechteam.com/bootcamps](http://www.edtechteam.com/bootcamps).

*\*Graduate credit is available in conjunction with our Bootcamps for an extra fee.*

**Facilitator:** EdTechTeam

**Date:** Friday, July 15, 2016

**Time:** 8:30AM - 3:30PM

**Location:** The Partnership, 80 Munson Street, Le Roy, NY 14482

**Intended Audience:** Classroom Teachers, Teacher Leaders & Administrators

**Capacity for Workshop:** 30 Participants

**Registration Link:** [Registration Link](#) **OR** you can pay by Purchase Order by contacting [tara@edtechteam.com](mailto:tara@edtechteam.com)

**Cost:** \$199 per person (Lunch Included)

**Registration Requirement:** Online Registration

## **SIT102: Social Studies 4-6 Cohort**

**Description:** As the Social Studies Framework has begun to rollout, the School Improvement Team will be offering teachers in the upper elementary grades the opportunity to participate in a Social Studies Cohort group. This cohort will afford teachers the opportunity to come together to align current units of instruction with the Social Studies Key Ideas within the Framework. Teachers will spend time unpacking the practices to determine key social studies skills for performance and to evaluate the progression of these skills across grade levels. The cohort group will have the opportunity to dive deeply into the Toolkit Inquiries. A long-term goal for this cohort will be to create a common formative assessment as a means for engaging in collaborative scoring and conversations that will lead to improving student outcomes across the region. Teachers will collaborate throughout the upcoming school year at four meetings. Follow up sessions will be adapted to address specific needs of the participants in the cohort.

**Facilitator:** Renee Bacon

**Dates:** Wednesday, August 10, 2016

Tuesday, October 18, 2016

Tuesday, December 6, 2016

Tuesday, February 28, 2017

Tuesday, May 16, 2017

**Time:** 8:30AM - 3:00PM

**Location:** The Partnership, 80 Munson Street, Le Roy, NY 14482

**Intended Audience:** Grades 4-6 Teachers

**Registration Requirement:** Fax Form to Mary Ellen Petersen at (585) 658 or 344-7924

## **SIT103: Social Studies 7-8 Cohort**

**Description:** This cohort will offer seventh and eighth grade social studies teachers the venue for collaboration to discuss the New York State Social Studies Framework, curriculum, instruction, and best practices in the social studies classroom. To guide the work of this cohort, participants will begin by prioritizing the Social Studies Framework and Practices. Once selected, participants will have the opportunity to further unpack prioritizations, continually improve individual curricular units or lessons and/or inquiry work, and implement/refine instructional strategies. Teachers will work toward vertical integration of curriculum across grade levels. A long-term goal for this cohort will be to create a common formative assessment as a means for engaging in collaborative scoring and conversations that will lead to improving student outcomes across the region. Follow up sessions will be adapted to address specific needs of the participants in the cohort.

**Facilitator:** Renee Bacon

**Dates:** Thursday, August 11, 2016

Wednesday, October 19, 2016

Wednesday, December 7, 2016

Wednesday, March 1, 2017

Wednesday, May 17, 2017

**Time:** 8:30AM - 3:00PM

**Location:** The Partnership, 80 Munson Street, Le Roy, NY 14482

**Intended Audience:** Grades 7-8 Social Studies Teachers

**Registration Requirement:** Fax Form to Mary Ellen Petersen at (585) 658 or 344-7924

## **SIT104: Global History and Geography Cohort – Grades 9-10**

**Description:** This cohort will offer ninth and tenth grade social studies teachers the venue for collaboration to discuss the New York State Social Studies Framework, curriculum, instruction, and best practice in the social studies classroom. To guide the work of this cohort, participants will begin by prioritizing the Social Studies Framework and Practices. Once selected, participants will have the opportunity to further unpack prioritizations, continually improve individual curricular units/lessons and/or Inquiry work, and implement/refine instructional strategies. Teachers will work toward vertical integration of curriculum across grade levels. A long term goal for this cohort will be to create a common formative assessment as a means for engaging in collaborative scoring and conversations that will lead to improving student outcomes across the region. Follow up sessions will be adapted to address specific needs of the participants in the cohort.

**Facilitator:** Renee Bacon

**Date:** Friday, August 12, 2016  
Thursday, October 20, 2016  
Thursday, December 8, 2016  
Thursday, March 2, 2017  
Friday, May 19, 2017

**Time:** 8:30AM - 3:00PM

**Location:** The Partnership, 80 Munson Street, Le Roy, NY 14482

**Intended Audience:** Grades 9-10 Global History & Geography Teachers

**Registration Requirement:** Fax Form to Mary Ellen Petersen at (585) 658 or 344-7924

## **SIT105: The Research & Writing Process: An Inquiry Based Approach to Instruction**

**Description:** “The meaning of ‘knowing’ has shifted from being able to remember and repeat information to being able to find and use it” (National Research Council, 2007). Therefore, to be prepared for the real world, students must be able to gather, comprehend, evaluate, synthesize, and report information and ideas. It is critical for students to be able to engage in an inquiry-based process for reading and writing. In this two-day interactive workshop, participants will have the opportunity to learn about a student-centered, inquiry-based, iterative process for research and writing in all content areas. Participants will explore how rich texts and well-crafted text dependent questions drive the close reading process and avenues for inquiry. The first portion of the workshop will focus on building the background knowledge necessary for facilitating the research and writing process in the classroom setting. The second portion of the workshop will encourage participants to work together to create an inquiry-based research and writing project to be implemented in the 2016-2017 school year. Upon completion of the workshop, participants will be encouraged to work with Geneseo Faculty & Staff to schedule a visit to the Milne Library at SUNY Geneseo to assist with the research process.

**Facilitated By:** Faculty & Staff of SUNY Geneseo, Genesee Valley Regional Librarians, Genesee Valley Educational Partnership School Library System, Genesee Valley Educational Partnership School Improvement Team

**Dates:** Wednesday, July 20, 2016 **AND** Thursday, July 21, 2016

**Time:** 8:00AM - 3:00PM

**Location:** SUNY Geneseo Bailey Hall, 1 College Circle, Geneseo, New York 14454, Interactive Campus Map <http://www.geneseo.edu/maps/map/building>

**Intended Audience:** Library Media Specialists & Grades 9-12 Teachers of All Content Areas - *It is encouraged that teams of teachers & Library Media Specialists attend.*

**Cost:** \$30.00 (Lunch included for both days)

**Register By:** June 30, 2016 (Maximum number of participants is 50)

**Registration Requirement:** Fax Form to Mary Ellen Petersen at (585) 658 or 344-7924



### **SIT106: 6 - 8 Mathematics Cohort**

**Description:** This cohort will offer 6<sup>th</sup>, 7<sup>th</sup> and 8<sup>th</sup> grade math teachers a venue for collaboration to discuss curriculum, instruction, and best practices in the math classroom. The work of this cohort will be focused on prioritized Common Core State Standards. Participants will have the opportunity to unpack prioritized standards, set goals for students to master the standards, continually improve individual curricular units/lessons and/or Common Core Module work, and implement/refine instructional strategies. A long-term goal for this cohort will be to develop relationships that will be sustained across the region for collaborative conversations that lead to improving student outcomes. Follow up sessions will be adapted to address specific needs of the participants in the cohort.

**Facilitator:** Jill Heck

**Date:** Tuesday, July 26, 2016

Tuesday, October 18, 2016

Tuesday, December 6, 2016

Tuesday, February 28, 2017

**Time:** 8:30AM - 3:00PM

**Location:** The Partnership, 80 Munson Street, Le Roy, NY 14482

**Intended Audience:** Grades 6-8 Math Teachers

**Registration Requirement:** Fax Form to Mary Ellen Petersen at (585) 658 or 344-7924

### **SIT107: Algebra II Cohort**

**Description:** This cohort will offer Algebra II teachers the venue for collaboration to discuss curriculum, instruction, and best practices in the math classroom. The work of this cohort will be focused on prioritized Common Core State Standards. Participants will have the opportunity to unpack prioritized standards, set goals for students to master the standards, continually improve individual curricular units/lessons and/or Common Core Module work, and implement/refine instructional strategies. A long-term goal for this cohort will be to develop relationships that will be sustained across the region for collaborative conversations that lead to improving student outcomes. Follow up sessions will be adapted to address specific needs of the participants in the cohort.

**Facilitator:** Jill Heck

**Date:** Thursday, July 28, 2016

Thursday, October 20, 2016

Thursday, December 8, 2016

Thursday, March 2, 2017

**Time:** 8:30AM - 3:00PM

**Location:** The Partnership, 80 Munson Street, Le Roy, NY 14482

**Intended Audience:** Algebra II Teachers

**Registration Requirement:** Fax Form to Mary Ellen Petersen at (585) 658 or 344-7924

## **SIT108: Project Based Learning 101**

**Description:** PBL 101 is a foundational four-day workshop inspired by the work of the Buck Institute for Education, New Tech Network, Edutopia, and Expeditionary Learning. It provides attendees with the skills and knowledge needed to design, assess, and manage a rigorous, relevant, and standards-based project. The workshop is a balanced blend of direct instruction, video analysis, hands-on work time, resource sharing, and peer collaboration and feedback. Participants will learn:

- The Why, How, and What of PBL
- The Essential Gold Standard Project Design Elements
- How to PLAN their first project
- How to incorporate ASSESSMENT into their first project
- How to MANAGE their first project

**NOTE:** *Please bring a digital device such as a laptop, iPad, or tablet and earbuds for listening to videos.*

**Facilitator:** Joanne Keim, OCM BOCES

**Date:** Monday, August 15, 2016

Tuesday, August 16, 2016

Wednesday, August 17, 2016

Thursday, August 18, 2016

**Time:** 8:00AM - 3:00PM

**Location:** Western New York Tech Academy, Room 135, 6917 West Bergen Road, Bergen, NY 14416

**Intended Audience:** K-12 Teachers & Administrators

**Cost:** \$295 per participant (It is encouraged that you send a team of teachers/administrators)

**Registration Deadline:** Thursday, June 30, 2016 (Due to contract cancellation policy)

**Registration Requirement:** Fax Form to Mary Ellen Petersen at (585) 658 or 344-7924

## **SIT109: Starting, Implementing, and Monitoring Effective Change**

**Description:** “To succeed, leaders must carefully select, severely limit, and then persistently clarify (and clarify, and clarify, and clarify) the work to be done by those they lead” (Schmoker, 2016, pg. 11). This is the premise under which Dr. Schmoker begins *Leading with Focus: Elevating the Essentials for School and District Improvement*, and these concepts are the guiding principles for starting, implementing, and monitoring effective change in an effort to improve student achievement. This professional learning opportunity will focus on practical and effective leadership activities that reflect the cumulative results of a variety of researchers (Collins, 2001; Csikszentmihalyi, 1990; Jensen, 2000; Schmoker, 2016). The “formula,” by Schmoker, articulated as research, reduction, clarification, repeated practice, and monitoring, will form the foundation of the change process discussion.

**Facilitator:** Patrick Whipple & Jessica Cramer

**Date:** Monday, August 22, 2016

**Time:** 8:30AM - 3:00PM

**Location:** The Partnership, 80 Munson Street, Le Roy, NY 14482

**Intended Audience:** K-12 Administrators and Teacher Leaders

**Registration Requirement:** Fax Form to Mary Ellen Petersen at (585) 658 or 344-7924

## **SIT110: Unpacking the New York State Science Learning Standards (NYSSLS) & Framework for K-12 Science Education**

**Description:** The NYSSLS are based on the Next Generation Science Standards (NGSS) and the Framework for K-12 Science Education. This session will provide background about the NYSSLS, how to read the standards, how to make sense of the 3 Dimensions of Science Learning: Science & Engineering Practices, Crosscutting Concepts, and Disciplinary Core Ideas for all grade levels. This is a foundational workshop for all science teachers as they begin to implement these standards.

**Facilitator:** Jill Heck

**Date:** Tuesday, August 23, 2016

**Time:** 8:30AM - 3:00PM

**Location:** The Partnership, 80 Munson Street, Le Roy, NY 14482

**Intended Audience:** K-12 Science Teachers and Building/District Leaders

**Registration Requirement:** Fax Form to Mary Ellen Petersen at (585) 658 or 344-7924

## **SIT111: Curricular Change: From Start to Finish**

**Description:** “To succeed, leaders must carefully select, severely limit, and then persistently clarify (and clarify, and clarify, and clarify) the work to be done by those they lead” (Schmoker, 2016, pg. 11). This is the premise under which Dr. Schmoker begins *Leading with Focus: Elevating the Essentials for School and District Improvement*, and these concepts are the guiding principles for starting, implementing, and monitoring effective change in an effort to improve student achievement. This professional learning opportunity will focus on practical and effective leadership activities that reflect the cumulative results of a variety of researchers (Collins, 2001; Csikszentmihalyi, 1990; Jensen, 2000; Schmoker, 2016). The “formula,” by Schmoker, articulated as research, reduction, clarification, repeated practice, and monitoring, will form the foundation of the change process discussion. Specifically, this session will focus on the change “formula” as it applies to the foundation of a quality education-- curriculum. As part of the process, future sessions throughout the 2016-2017 school year will be planned as a means for assisting in the monitoring of curricular change in participants’ classrooms, school, and/or district.

**Facilitator:** Patrick Whipple & Jessica Cramer

**Date:** Wednesday, August 24, 2016

**Time:** 8:30AM - 3:00PM

**Location:** The Partnership, 80 Munson Street, Le Roy, NY 14482

**Intended Audience:** K-12 Administrators and Teacher Leaders

**Registration Requirement:** Fax Form to Mary Ellen Petersen at (585) 658 or 344-7924

### **SIT112: Assessment Change: From Start to Finish**

**Description:** “To succeed, leaders must carefully select, severely limit, and then persistently clarify (and clarify, and clarify, and clarify) the work to be done by those they lead” (Schmoker, 2016, pg. 11). This is the premise under which Dr. Schmoker begins *Leading with Focus: Elevating the Essentials for School and District Improvement*, and these concepts are the guiding principles for starting, implementing, and monitoring effective change in an effort to improve student achievement. This professional learning opportunity will focus on practical and effective leadership activities that reflect the cumulative results of a variety of researchers (Collins, 2001; Csikszentmihalyi, 1990; Jensen, 2000; Schmoker, 2016). The “formula,” by Schmoker, articulated as research, reduction, clarification, repeated practice, and monitoring, will form the foundation of the change process discussion. Specifically, this session will focus on the change “formula” as it applies to a critical method for gathering evidence of learning-- assessment. As part of the process, future sessions throughout the 2016-2017 school year will be planned as a means for assisting in the monitoring of assessment change in participants’ classrooms, school, and/or district.

**Facilitator:** Patrick Whipple

**Date:** Thursday, August 25, 2016

**Time:** 8:30AM - 3:00PM

**Location:** The Partnership, 80 Munson Street, Le Roy, NY 14482

**Intended Audience:** K-12 Administrators and Teacher Leaders

**Registration Requirement:** Fax Form to Mary Ellen Petersen at (585) 658 or 344-7924

### **SIT113: APPR Re-Certification for Lead Evaluators of Teachers**

**Description:** The State Education Department requires all evaluators of teachers and principals to be certified through an appropriate training process. This process will be provided by the state to turn-key trainers throughout the year. This training is being brought back to this region for principals who evaluate teachers. Lead teacher evaluators are those who conduct summative annual professional performance reviews. The district must certify that these lead evaluators have been trained in the minimum requirements as outlined in the new APPR regulations. This training will meet this requirement as well as do so in the manner prescribed by the SED. Participants will be given certificates demonstrating that they have completed all the modules of the course. The district can then use those certificates as proof of training and certify their lead evaluators.

**Audience:** Superintendents, Principals and Lead Evaluators of Teachers

**For more information, contact Julie Donlon at [jdonlon@gvboces.org](mailto:jdonlon@gvboces.org)**

# School Library System

## **SLS200: goto.fish - Online Resources for Everyone**

**Description:** This workshop provides an overview of each district's electronic resource collection. The facilitators will discuss access, provide an overview of the resources available, and cover how to integrate the resources into classrooms, websites, and other online spaces.

**Facilitator:** Christopher Harris, Andy Austin

**Date:** Tuesday, August 23, 2016

**Time:** 1:30PM - 3:30PM

**Location:** The Partnership, 80 Munson Street, Le Roy, NY 14482

**Intended Audience:** Librarians, Library Staff, and Teachers

**Registration Requirement:** Fax Form to Mary Ellen Petersen at (585) 658 or 344-7924

## **SLS201: Follett Intro**

**Description:** This is a hands-on introductory training to the Follett Library Automation System. It is tailored for districts who have just made the transition to using Follett or for new staff that will be using the system. This two-day training will cover the basics of Follett. After this training, participants will be ready for most daily library functions.

**Facilitator:** Brian Mayer

**Date:** TBD to meet participating district needs

**Time:** TBD to meet participating district needs

**Location:** The Partnership, 80 Munson Street, Le Roy, NY 14482

**Intended Audience:** Librarians and Library Staff

**Registration Requirement:** Fax Form to Mary Ellen Petersen at (585) 658 or 344-7924

## **SLS202: Follett Advanced**

**Description:** This is a one-day, hands-on training in the Follett Automation System. It is tailored for districts with experience using Follett. This training will guide participants through an in-depth exploration of the power functions and tools within the system. The topics covered will include: report builder, statistics, catalog maintenance and clean-up, scheduling tasks, managing patrons, and inventory.

**Facilitator:** Brian Mayer

**Date:** TBD to meet participating district needs

**Time:** TBD to meet participating district needs

**Location:** The Partnership, 80 Munson Street, Le Roy, NY 14482

**Intended Audience:** Librarians and Library Staff

**Registration Requirement:** Fax Form to Mary Ellen Petersen at (585) 658 or 344-7924

# Regional Special Education Technical Assistance Support Center

## **TASC300: Working With Students on the Autism Spectrum: TEACCH-Based Strategies**

**Description:** Participants will define common characteristics of students with autism. They will learn effective TEACCH-based strategies for working with students on the autism spectrum.

**Facilitator:** Genesee Valley Educational Partnership Autism Department

**Date:** Monday, June 27, 2016

**Time:** 9:00AM - 3:00PM

**Location:** The Partnership, 80 Munson Street, Le Roy, NY 14482

**Intended Audience:** K-12 Teachers and Leaders interested in broadening their knowledge of Autism

**Registration Requirement:** Fax Form to Mary Ellen Petersen at (585) 658 or 344-7924

## **TASC301: “Preparing for the Test of Life, Not Just for the Test” - Midwest RSE-TASC Summer Institute**

**Description:** We believe that to make a difference in students’ lives, beyond the test, we must focus on the skills that they will need today, tomorrow, and forever. It is imperative that we are teaching students explicitly how to think - to analyze critically, to hypothesize with confidence, to clarify with purpose, to make inferences that matter if they are truly college and career ready. This session will offer innovative ways to teach those skills and prepare our future.

**Facilitator:** Brian Pete and Robin Fogarty

**Date:** Tuesday, June 28, 2016

**Time:** 8:30AM - 3:30PM

**Location:** DoubleTree Hotel, 1111 Jefferson Rd. Rochester, NY

**Intended Audience:** General and Special Education Teachers and Administrators

**Registration Requirement:** My Learning Plan <http://www.monroe.edu/rsetasc.cfm?subpage=4786>

## **TASC302: Working With Students on the Autism Spectrum: Strategies Related to Executive Functioning and Sensory Deficits**

**Description:** Participants will define common characteristics of students with autism related to executive functioning and sensory difficulties. They will learn effective strategies for working with students on the autism spectrum.

**Facilitator:** Genesee Valley Educational Partnership Autism Department

**Date:** Wednesday, July 6, 2016

**Time:** 9:00AM - 3:00PM

**Location:** The Partnership, 80 Munson Street, Le Roy, NY 14482

**Intended Audience:** K-12 Teachers and Leaders interested in broadening their knowledge of Autism

**Registration Requirement:** Fax Form to Mary Ellen Petersen at (585) 658 or 344-7924

### **TASC303: Promoting Inclusion of Students with Disabilities**

**Description:** As our state moves forward with improved results for Students with Disabilities (SWD), it is important we stay focused on the least restrictive environment (LRE). This session will offer discussion around LRE, and how specially designed instruction (SDI) can increase access to the general education curriculum for SWDs.

**Facilitator:** Holly Martin and Stephanie Burns

**Date:** Thursday, July 7, 2016

**Time:** 9:00AM - 12:00PM

**Location:** The Partnership, 80 Munson Street, Le Roy, NY 14482

**Intended Audience:** General and Special Education Teachers and CSE Administrators

**Registration Requirement:** Fax Form to Mary Ellen Petersen at (585) 658 or 344-7924

### **TASC304: Using Two Teachers Effectively in a Classroom (Consultant Teacher, Co-teacher)**

**Description:** This session focuses on planning/strategies to maximize two teachers teaching in a classroom to increase outcomes for Students with Disabilities.

**Facilitator:** Holly Martin and Stephanie Burns

**Date:** Thursday, July 21, 2016

**Time:** 9:00AM - 3:00PM

**Location:** The Partnership, 80 Munson Street, Le Roy, NY 14482

**Intended Audience:** Special and General Education Teachers, Pairs of Teaching Teams and CSE Administrators

**Registration Requirement:** Fax Form to Mary Ellen Petersen at (585) 658 or 344-7924

### **TASC305: The Common Core Learning Standards and the Individual Education Plan**

**Description:** This session will focus on how to infuse the Common Core Learning Standards into IEPs to ensure compliance, and how to write skill-based goals as well as how to effectively write skills-based goals.

**Facilitator:** Holly Martin and Stephanie Burns

**Date:** Thursday, July 28, 2016

**Time:** 9:00AM - 3:00PM

**Location:** The Partnership, 80 Munson Street, Le Roy, NY 14482

**Intended Audience:** Special Education Teachers and CSE Administrators

**Registration Requirement:** Fax Form to Mary Ellen Petersen at (585) 658 or 344-7924

### **TASC306: Google Apps to Support Teachers and Struggling Learners**

**Description:** Learn how to transform teaching with Google Apps for Education (GAFE) and other free websites. From add-ons to extensions, these free apps, extensions and websites, specifically help teachers in the classroom and empower struggling learners with GAFE. These tools will allow students to control their own learning. The morning will be dedicated to learning the GAFE, and the afternoon will be supported work time to become familiar with the GAFEs and apply them to classroom teaching.

**Facilitator:** Jennifer Migliore (Dansville Teacher)

**Date:** Tuesday, August 9, 2016

**Time:** 9:00AM - 3:00PM

**Location:** The Partnership, 80 Munson Street, Le Roy, NY 14482

**Intended Audience:** General Education and Special Education Teachers

**Registration Requirement:** Fax Form to Mary Ellen Petersen at (585) 658 or 344-7924

### **TASC307: Using Data to Make Special Education Decisions**

**Description:** Many districts have moved towards data driven instruction. This session will assist those involved in the CSE process in knowing how to collect data, analyze data, and progress monitor IEP goals.

**Facilitator:** Holly Martin and Stephanie Burns

**Date:** Tuesday, August 16, 2016

**Time:** 9:00AM - 3:00PM

**Location:** The Partnership, 80 Munson Street, Le Roy, NY 14482

**Intended Audience:** Special Education Teachers, Related Service Providers and CSE Administrators

**Registration Requirement:** Fax Form to Mary Ellen Petersen at (585) 658 or 344-7924

### **TASC308: Specially Designed Instruction (SDI)**

**Description:** This opportunity will offer an understanding of the role of SDI in the Common Core Learning Standards. There will be resources for planning and applying to future instruction.

**Facilitator:** Holly Martin and Stephanie Burns

**Date:** Thursday, August 18, 2016

**Time:** 9:00AM - 3:00PM

**Location:** The Partnership, 80 Munson Street, Le Roy, NY 14482

**Intended Audience:** Special and General Education Teachers and Pairs of Teaching Teams

**Registration Requirement:** Fax Form to Mary Ellen Petersen at (585) 658 or 344-7924

### **TASC309: Working With Students on the Autism Spectrum: Strategies Related to Communication and Theory of Mind Deficits**

**Description:** Participants will define common characteristics of students with autism related to communication and theory of mind difficulties. They will learn effective strategies for working with students on the autism spectrum.

**Facilitator:** Genesee Valley Educational Partnership Autism Department

**Date:** Monday, August 22, 2016

**Time:** 9:00AM - 3:00PM

**Location:** The Partnership, 80 Munson Street, Le Roy, NY 14482

**Intended Audience:** K-12 Teachers and Leaders interested in broadening their knowledge of Autism

**Registration Requirement:** Fax Form to Mary Ellen Petersen at (585) 658 or 344-7924

### **TASC310: New Special Education Teacher Introduction**

**Description:** New special education teachers face a variety of hot topics. The focus of this session will be on updates from the Office of Special Education, Part 200/201 regulation highlights, least restrictive environment, IEPs, and testing accommodations.

**Facilitator:** Holly Martin and Stephanie Burns

**Date:** Thursday, August 25, 2016

**Time:** 9:00AM - 3:00PM

**Location:** The Partnership, 80 Munson Street, Le Roy, NY 14482

**Intended Audience:** Newly-hired Special Education Teachers

**Registration Requirement:** Fax Form to Mary Ellen Petersen at (585) 658 or 344-7924



### **TASC311: *Strategies That Work* - Improving Comprehension For All Students**

**Description:** This session focuses on defining six comprehension strategies that can be used in grades K-12 to increase student understanding of text. Participants will receive a copy of *Strategies That Work* by Harvey and Goudvis.

**Facilitator:** Holly Martin and Stephanie Burns

**Date:** Tuesday, August 30, 2016

**Time:** 9:00AM - 3:00PM

**Location:** The Partnership, 80 Munson Street, Le Roy, NY 14482

**Intended Audience:** K-12 ELA Teachers, Special Education Teachers, and/or Content Area Teachers

**Registration Requirement:** Fax Form to Mary Ellen Petersen at (585) 658 or 344-7924

### **TASC312: Google Apps for Struggling Learners**

**Description:** For students who struggle, technology is the key to circumventing their weaknesses. The apps shown in this session will not only support teachers in implementing their instruction, but the tools are such that they will have an impact on students' lives to prepare them with skills to make them college/career ready.

**Facilitator:** Jen Migliore (Special Educator in the region)

**Date:** Tuesday, August 9, 2016

**Time:** 9:00AM - 3:00PM

**Location:** The Partnership, 80 Munson Street, Le Roy, NY 14482

**Intended Audience:** K-12 ELA Teachers, Special Education Teachers, and/or Content Area Teachers

**Registration Requirement:** Fax Form to Mary Ellen Petersen at (585) 658 or 344-7024

Monroe 1 Boces Regional Special Education Technical Assistance Support Center (RSE-TASC) also offers a full summer catalog of professional development (PD). Please visit their website to see a complete list of PD and register on "mylearningplan" via the link below.

<http://www.monroe.edu/rsetasc.cfm?subpage=4786>

# Model Schools

## **MS400: Scratch Coding**

**Description:** Learn basic programming concepts with this free online programming language that was developed by MIT Media Lab. With *Scratch*, students can program interactive stories, games, and animations. *Scratch* helps young people learn to think creatively, reason systematically, and work collaboratively.

**Facilitator:** Liesl Toates and Christopher Harris

**Date:** Tuesday, July 12, 2016

**Time:** 12:30PM - 3:30PM

**Location:** The Partnership, 80 Munson Street, Le Roy, NY 14482

**Intended Audience:** K-12 Teachers

**Registration Requirement:** Fax Form to Mary Ellen Petersen at (585) 658 or 344-7924

## **MS401: Makey-Makey**

**Description:** Makey-Makey provides a physical interface to digital content. Learn how to use real-world objects to control *Scratch* animations and programs. This analog approach helps students understand how they can directly control computers through input/output commands.

**Facilitator:** Liesl Toates and Christopher Harris

**Date:** Wednesday, July 13, 2016

**Time:** 12:30PM - 3:30PM

**Location:** The Partnership, 80 Munson Street, Le Roy, NY 14482

**Intended Audience:** K-12 Teachers

**Registration Requirement:** Fax Form to Mary Ellen Petersen at (585) 658 or 344-7924

## **MS402: MinecraftEdu: Beginner Student Experience**

**Description:** In this beginner session, we take teachers into MinecraftEdu and teach them the basics of Minecraft play. Teachers will gain an understanding of how Minecraft can be used in the classroom while they learn how to move, jump, swim, build, and destroy blocks in the game. They will learn how to “craft” using recipes and the different modes of play. This session really puts teachers into the shoes of students.

**Facilitator:** Liesl Toates and Brian Mayer

**Date:** Tuesday, August 9, 2016

**Time:** 9:00AM - 12:00PM

**Location:** The Partnership, 80 Munson Street, Le Roy, NY 14482

**Intended Audience:** K-12 Teachers and Administrators

**Registration Requirement:** Fax Form to Mary Ellen Petersen at (585) 658 or 344-7924

## **MS403: MinecraftEdu: Teacher Tools (Prerequisite-Beginner Student Experience)**

**Description:** For teachers who already know how to play Minecraft, this session will teach participants how to use the MinecraftEdu teacher menu. Participants will learn player management concepts, such as how to freeze and mute students, as well as how to manipulate the Minecraft world: such as how to turn on and off the use of fire, toggle between player vs. player, adjust weather effects, turn on/off monsters, etc. Participants will learn how to use the building tools to clear and build quickly.

**Facilitator:** Liesl Toates and Brian Mayer

**Date:** Wednesday, August 10, 2016

**Time:** 9:00AM - 12:00PM

**Location:** The Partnership, 80 Munson Street, Le Roy, NY 14482

**Intended Audience:** Teachers

**Registration Requirement:** Fax Form to Mary Ellen Petersen at (585) 658 or 344-7924

## **MS404: MinecraftEdu: Escape Room Experience**

**Description:** This escape room-style Minecraft game is a collaborative effort that involves solving puzzles inside Minecraft and in the real world. Perfect for teachers and administrators, this experience will give you a greater understanding of MinecraftEdu's broad curricular applications.

**Facilitator:** Liesl Toates and Brian Mayer

**Date:** Thursday, August 11, 2016

**Time:** 9:00AM - 12:00PM

**Location:** The Partnership, 80 Munson Street, Le Roy, NY 14482

**Intended Audience:** Teachers and Administrators

**Registration Requirement:** Fax Form to Mary Ellen Petersen at (585) 658 or 344-7924

# Technology

## **TECH500: "If They Build It, They Will Learn" (Make and Take 3D Printer Workshop)**

**Description:** Day 1: Overview and Begin Construction of Chassis

Day 2: Wiring and Firmware of Printer

Day 3: Completion, Finishing up and Printing

**Facilitator:** Brant Penman and Terri Wallace

**Date:** Wednesday, July 6, 2016

Thursday, July 7, 2016

Friday, July 8, 2016

**Time:** 8:30AM - 3:00PM

**Location:** The Partnership, 80 Munson Street, Le Roy, NY 14482

**Cost:** CoSer 505 districts, \$700 per printer, includes kit, instructions and guided assembly. CoSer 526 districts or cross-contracts, \$895 per printer/kit. May send a team of participants per printer.

**Intended Audience:** Technology Teachers, Technology Coordinators and interested K-12 classroom teachers

**Registration Requirement:** Fax Form to Mary Ellen Petersen at (585) 658 or 344-7924