Chapter 32 Assessment

TERMS & NAMES
For each term or name below, briefly explain its connection to World War II.
1. blitzkrieg  5. genocide
4. Holocaust  8. demilitarization

MAIN IDEAS
Hitler’s Lightning War  Section 1 (pages 925–930)
9. What event finally unleashed World War II?
10. Why was capturing Egypt’s Suez Canal so important to the Axis powers?

Japan’s Pacific Campaign  Section 2 (pages 931–935)
11. What was Yamamoto’s objective at Pearl Harbor?
12. How did Japan try to win support from other Asian countries?

The Holocaust  Section 3 (pages 936–939)
13. Name two tactics that Hitler used to rid Germany of Jews before creating his “Final Solution.”
14. What tactics did Hitler use during the “Final Solution”?

The Allied Victory  Section 4 (pages 940–947)
15. Why were consumer goods rationed during the war?
16. What was Operation Overlord?

Europe and Japan in Ruins  Section 5 (pages 948–951)
17. Why did Europeans leave their homes following the war?
18. What were two of the most important steps that MacArthur took in Japan following the war?

CRITICAL THINKING
1. USING YOUR NOTES
Copy the chart into your notebook and specify for each listed battle or conflict whether the Axis powers or the Allied powers gained an advantage.

<table>
<thead>
<tr>
<th>Battle/Conflict</th>
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2. DRAWING CONCLUSIONS
Consider the personalities, tactics, and policies of Hitler, Rommel, MacArthur, and Churchill. What qualities make a good war leader?

3. COMPARING AND CONTRASTING
EMPIRE BUILDING  Compare and contrast Japan’s and Germany’s goals in World War II.

4. EVALUATING COURSES OF ACTION
ECONOMICS  Why do you think the governments of the United States and other countries encouraged people on the home front to organize programs for such activities as scrap collection and Victory gardens?

VISUAL SUMMARY

Events of World War II

EUROPE

AUG 1939  Nonaggression pact between Germany and the Soviet Union
MAY 1940  Britain evacuates forces from Dunkirk
AUG 1942  Hitler orders attack on Stalingrad
SEPT 1939  Germany invades Poland; World War II begins
JUNE 1941  Germany invades the Soviet Union
JUNE 1942  Allies defeat Japan in Battle of Midway
JUNE 1944  Allies invade Europe on D-Day
JUNE 1945  Germany surrenders

PACIFIC

JUNE 1942  Japanese defeat at Battle of Midway
AUG 1944  Allies defeat Japan in Battle of Leyte Gulf
AUG 1945  Allies drop atomic bombs on Hiroshima and Nagasaki

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4. EVALUATING COURSES OF ACTION
ECONOMICS  Why do you think the governments of the United States and other countries encouraged people on the home front to organize programs for such activities as scrap collection and Victory gardens?
Use the excerpt and your knowledge of world history to answer question 1.
Additional Test Practice, pp. S1–S33

PRIMAR Y SOUR CE

But there was no military advantage in hurling the bomb upon Japan without warning. The least we might have done was to announce to our foe that we possessed the atomic bomb; that its destructive power was beyond anything known in warfare; and that its terrible effectiveness had been experimentally demonstrated in this country. . . . If she [Japan] doubted the good faith of our representations, it would have been a simple matter to select a demonstration target in the enemy’s own country at a place where the loss of human life would be at a minimum. If, despite such warning, Japan had still held out, we would have been in a far less questionable position had we then dropped the bombs on Hiroshima and Nagasaki.
The Christian Century, August 29, 1945

1. According to the writer, what is the least the Allies might have done with reference to using the atomic bomb?
A. tell Japan that they possessed the atomic bomb, a weapon with incredible destructive power
B. demonstrate it on a selected target in Japan where loss of life would be limited
C. invite Japanese leaders to a demonstration explosion of the bomb in the United States
D. drop the bomb on cities in Germany as well as on Japanese cities

2. In which country were most death camps located?
A. Austria
B. Germany
C. Poland
D. Yugoslavia

INTEGRATED TECHNOLOGY

TEST PRACTICE
Go to classzone.com
• Diagnostic tests
• Strategies
• Tutorials
• Additional practice

ALTERNATIVE ASSESSMENT

1. Interact with History
On page 924, you had to decide under what circumstances war is justified. Now that you have read the chapter, do you think that Germany and Japan were justified in waging war? Were the Allies justified in declaring war on Germany and Japan? As you think about these questions, consider the moral issues that confront world leaders when they contemplate war as an option.

2. WRITING ABOUT HISTORY
SCIENCE AND TECHNOLOGY
Conduct research on the scientific and technological developments used in the Allied war effort. Use your findings to create several information cards for a card series titled “Science and Technology During World War II.” Organize the information on your cards in the following categories:
• name of invention or development
• country
• year
• use in the war
• use today

INTEGRATED TECHNOLOGY

Writing an Internet-based Research Paper
During World War II, many consumer-goods manufacturers switched to the production of military goods. Many of these companies still exist. Working with a partner, use the Internet to research one such company. Find out what products the company made before and during the war, and how the company’s wartime role affected its reputation. Go to the Web Research Guide at classzone.com to learn about conducting research on the Internet.

Present the results of your research in a well-organized paper. Be sure to
• apply a search strategy when using directories and search engines to locate Web resources.
• judge the usefulness and reliability of each Web site.
• correctly cite your Web sources.
• edit for organization and correct use of language.